

DEAN PROFESSIONAL DEVELOPMENT DAY
2ND APRIL 2009

Central Coherence deficit (inability to experience wholes without full attention to the constituent parts) or making sense of situations and events according to their context

- Tendency to have an idiosyncratic focus of attention (the student who wants to discuss the most insignificant aspect)
- Preference for the known; adherence to routines and known procedures
- Difficulty in choosing and prioritising
- Difficulty in organising self, materials and experience
- Difficulty seeing connections and generalising skills and knowledge
- Lack of compliance

Implications for Teachers

- Make the beginning and end points clear; use a list of steps to task complete or prompt cards pictures and diagrams
- Use a model or template so the person knows what is expected
- Avoid ambiguity; use visuals
- Make connections with previous skills or knowledge explicit